

TEACHERS' TRAINING DIARY

ERASMUS+ TRANSNATIONAL LEARNING ACTIVITIES IN SPAIN May 6-12 2016

Monday 5/9/16 and Tuesday 5/10/16 IES Alpedrete, Spain.

Eva de Santiago, coordinator of the Bilingual programme.

Erasmus + teachers observe a lesson and find out about IES Alpedrete teaching methods

On Monday 9th May the twelve visiting teachers from the partner schools observed a lesson which combined both the Bilingual and the Technological Projects of I.E.S. Alpedrete (Alpedrete, Madrid). Two Spanish teachers, Eduard Vizoso, the Geography and History teacher, and Eva de Santiago, English teacher and Coordinator of the Bilingual Studies, were present. The lesson took place in one of the eight digital classrooms which are part of the Technological Project, that's to say, a classroom with a DWB and thirty computers, one per student. The visiting teachers observed a group of 1st E.S.O. students (12/13-year-olds) working on a Geography project in English on the computers: a virtual mural on biomes or formations of plants and animals that have common characteristics due to similar climates and can be found over a range of continents. One of the students gave a talk about what they were doing and how to use Prezi, a cloud-based tool for creating presentations which allows zooming in and out of their presentation. The group of students was the so-called Bilingual Section, which means that the students have been studying most subjects in English from a very early age.

The visiting teachers asked questions to the students to find out that they study five subjects in English: Geography and History, Biology, Technology and Robotics, Physical Education and English Language and Literature. Three of these subjects (Geography, Technology and English) are part of the Technological Project, which means that a percentage of the final mark belongs to their work on the Virtual Learning Environment MOODLE. The teachers were shown some of the Virtual Classrooms and their resources and activities: quizzes, virtual lessons, links to useful URLs, chats, forums, assignments... The Spanish teachers, users and creators of these Virtual Classrooms, mentioned that the Technological Project is highly motivational for the students involved in the project.

Erasmus + teachers observe their pupils working on MOODLE

On Tuesday 10th the visiting students were divided randomly in groups of three (two plus one Spanish pupil). The visiting teachers observed how these groups of three pupils worked on MOODLE. First they worked on a Webquest reading and watching a video on the Internet and then they completed a quiz testing what they had learned.