

# TEACHERS TRAINING

(Monday, 20.3.2017; Škofije, Slovenia)

## 1. ENGLISH LESSON

**Teacher Alenka Peršič Rihter**

Educational goal: review Past Simple and enrich the vocabulary

As an introduction: recalling the fairy tale Little Red Riding Hood from brothers Grimm

Listening exercises: Roald Dahl: Little Red Riding Hood and the Wolf

Students listen to R. Dahl and follow the story on their handouts filling in the missing words.

Speaking exercise: Spotting out the differences between Grimm's and Dahl's fairy tale

Writing exercise: In 50 to 70 words continue the story beginning with

*Yesterday I was walking along the coast from Koper to Izola when I saw Little Red Riding Hood getting closer. She...*

Reading exercise: Some students read their texts

Oskar Kovačič Primary School, **grade 7**; 26 students

Škofije, 20<sup>th</sup> March, 2017

Erasmus+ teachers present:

**Barbara Gwizdała, Beata Pastuszko (Poland),**

**Christiane Henne (Germany),**

**Rosina Vega (Spain),**

**Zita Csombók (Hungary)**

## 2. MATHS LESSON

**Teacher Alenka Turk Ličen**

Educational goal: reviewing the multiplication table

We used the balloon method for multiplication: two digits were written on each balloon, each on one side of it; and pupils were playing with them. At teacher's sign, pupils had to stop playing and pick the nearest balloon. They had to write the two digits on their balloon into their notebooks, using the multiplication sign, and calculate the result.

On the classroom walls, there were many notes with calculations. Pupils had to move around with their notebooks and copy the calculations. Those with the highest number of copied calculations were the winners.

Oskar Kovačič Primary School, **grade 4b**; 20 pupils

Škofije, 20<sup>th</sup> March, 2017

Erasmus+ teachers present:

**Maria Szymańska (Poland)**

**Mariann Nagy (Hungary)**

### **3. MATHS LESSON**

#### **Teacher Mirjam Skok**

Educational goal: reviewing the multiplication table

Learning unit: Surface of a quadrilateral prism

Pupils were divided into randomly selected groups. In team work, they familiarized themselves with the surfaces of prisms in which the base surfaces are isosceles trapezoid, rhombus, parallelogram or deltoid.

With the help of school literature, they built a prism net, found the right formulas and solved the task. Afterwards, they presented everything on a poster. The teachers who participated in class helped them with advice.

Oskar Kovačič Primary School, **grade 9**; 19 students

Škofije, 20<sup>th</sup> March, 2017

Erasmus+ teachers present:

**Merja Jokinen (Finland)**

**Ilkka Malinen (Finland)**

**Gerhard Bode-Labusch (Germany)**

### **4. Lesson: PHYSICAL EDUCATION**

Teacher: Bernarda Baričević

Topic covered: rules of volleyball

- Introductory exercise: Catching game

Pupils were divided into four colours groups: red, green, blue and yellow. Each colour has a "home base" in one corner of the playground. The teacher determines the colour which will have 1 minute to catch the other colours. The caught pupils are taken to the catching colour home base where they wait until the end of the game. After a minute of catching, the teacher counts how many pupils are caught. After that, it is the next colour's turn to catch, until they all have their minute. In the end, the teacher calculates which colour was the most successful (the one that caught the highest number of pupils).

- Gymnastics exercises
- The game of volleyball

Pupils were divided into and played in 4 groups of 5 members. They had to follow the rules of volleyball. At the end of the set, the teams swapped.

Oskar Kovačič Primary School, **grade 4**; 20 students

Škofije, 20<sup>th</sup> March, 2017

Erasmus+ teachers present:

**Tamás Ágoston, Hungary**

**Carolina Fernández, Spain**