

# TEACHERS' TRAINING DIARY

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(Monday, 29/ 05 /2017 )

at Debreceni Egyetem Kossuth Lajos Gyakorló Gimnáziuma és Általános Iskolája  
4024 Debrecen Kossuth utca 33. in Debrecen, Hungary

The school is the teacher training practice school of the University of Debrecen.

The lessons were planned by teacher trainers and a lower primary language teacher.

The aim of the training was to show what the student teachers do and feel during their very first day at their practice in our school. That is getting information what the lesson is going to be about, then observing the lesson and in the end giving some feedback and asking questions. The teacher trainer's task is to evaluate his/her lesson to the student teacher step by step after the lesson evaluating the aims of the lesson, the stages and their purpose ,the procedure, the methods she/he uses, the interaction and the timing of the lesson. This time because of language difficulties the teachers gave a less detailed feedback on their own lessons.

## ENGLISH LESSON

Teacher: Csomorné Albert, Tímea

Age group: Year 4 (lower primary)

Aim: Revision of Daily routine vocabulary after one week away from school.  
Getting prepared for a listening task

Warmer: Hookey cookey song

Revision (meaning, pronunciation, spelling):

### 1 Meaning

T: vocab orally

Ss: miming actions

### 2 Meaning, pronunciation, spelling

Run and touch game

T: mimes actions

Ss: say actions, write them on the board

Ss: 2 teams

T: says actions in Hungarian



S pairs compete to find English equivalent

S to find it first, gains point for team

### 3. Meaning, spelling

Bingo-game

Closing: Head and shoulders song faster and faster



### Teachers' comments, feedback:

- playful, cheerful
- students did very well
- good discipline
- students know the games, could be seen that they play them regularly
- it was good to see that teaching young learners can work out very well.

### Erasmus+ teachers present:

- Vlasta Baraga (Slovenia)
- Alenka Ličen Turk (Slovenia)
- Sirma Kuuranhalla (Finland)
- Tuija Elina Lindström (Finland)
- Beata Pastuszko (Poland)
- Antonio Jiménez (Spain)



## GERMAN LESSON

Teacher: Mályusz, Enikő

Age group: Year 4 (lower primary)

Aim: To enrich speaking skills and develop communication forms.

Warmer: Tongue twister

Revision *Numbers in all forms*



Situation: *We are going to be on TV and we have to be 200 years old together*

Students drew their footprint and wrote on it the necessary info: how heavy they are, how old they are, how tall they are, when they were born, what their hobby is, what animals they like.

The teacher read the info and the others had to find out whose footprint was in the teacher's hand.

Closing: Relaxing game

### Teachers' comments, feedback:

Today I learnt that even at this age students are capable of having a language class in the target language all throughout the lesson.

I liked best that students even at this age spoke and wrote everything in German.

I didn't like that it ended very quickly ☺

### Erasmus+ teachers present:

- Christiane Henne (Germany)
- Ms Petra Zielke (Germany)
- Agnieszka Polaszek (Poland)

## ICT LESSON

Teacher: Ágoston, Tamás

Group: 5.b upper primary IT specialized group (having one extra IT lesson a week)

Aim: Making animation with LogoMotion programme

Procedure:

- Getting ready for the lesson.
- Introducing the guests.
- Oral repetition of previously learnt.
- Task 1: Making an animation together with the help of the teacher: in the sea fish are swimming and a fisher boat tries to catch them. The drawing is added with individual ideas (the sun, moving cloud, birds etc.)
- At each step common discussion how to do things on the computer.
- Task 2: A nursery song's listening: *The little duck is having a bath.....*, making an animation due to the song.
- Evaluation of the lesson.



## **Feedback**

The teachers were also interested in the English version of the LogoMotion programme, they liked the activities a lot. Students were quicker in using the programme than the guests. It is a good activity for being creative.

## **Erasmus+ teachers present:**

- Tamara Čelhar (Slovenia)
- Agnieszka Adamiec (Poland)
- Emma de Coro (Spain)